

Animal Management Reflection

Using the Gibbs model of reflection (Oxford Brookes University 2016), I am reflecting on the Animal Management module from the first semester of university, which also included an exam. It focused on four different topics which included farm, equine, companion animal and therapy. This was a mixture of theory and practical lectures.

I felt positive about this module as I have previously completed a two-year Diploma in Animal Management, where I studied some of these topics in depth. However, I was slightly apprehensive with the therapy and equine modules as I hadn't previously studied these. The module so far has been quite enjoyable as it includes topics I enjoy learning about; however, some parts are very repetitive from what I have previously studied which therefore made some lectures uninteresting. The negative part of this module was all the practical lectures focused on therapy rather than following what the lectures were on each week, and therefore I didn't get the chance to practice the lecture material in a practical environment. I learn best by learning information in multiple ways, which is also common in other students (Prithishkumar and Michael, 2014) and therefore an application of the lectures to a practical session would have been beneficial. Although, the practical therapy lectures were very informative and meant we could practice skills needed for after graduating.

I could have done more further reading which could have expanded my knowledge on areas I had already studied, and therefore in the next semester I will ensure I do this.

Oxford Brookes University (2016) Reflective writing: About Gibbs reflective cycle [online] Available at: <https://www.brookes.ac.uk/students/upgrade/study-skills/reflective-writing-gibbs/> [Accessed on: 18th January 2017]

Prithishkumar, I. and Michael, S. (2014) 'Understanding your student: Using the VARK model', *Journal of Postgraduate Medicine*, 60(2), p. 183. doi: 10.4103/0022-3859.132337